

Week Plan for March 30th- April 2nd

Prepare in am	Monday	Tuesday	Wednesday	Thursday
Entry Task	Rainbow Name	Color a House	Trace Name	Draw a Person
English Language Arts	Writing: Put out a cookie sheet of something (sugar, salt, playdough, etc) and build letters and numbers out of it.	Literacy: Read a book, have your student point to pictures when named	Writing: draw a person, tell a story, label an emotion	Literacy: Read a book, have your student sequence the story by using first/then (2 part sequence only)
Math	Count 5 round objects in your house	Label numbers for your child up to 10	Count objects up to 5 (expand to 10 if your child can) and ask "how many?" questions to teach quantity concepts	Measure 5 objects in your house using a ruler, a spoon, a pencil, etc. Take about longer and shorter
Sensory	Put oil and water with food coloring in a bag, zip the bag closed and have them push the colors around	Put shaving cream on a cookie sheet or tray, have student push the shaving cream around and draw simple pictures/shapes	Freeze small cups or containers of water with your child's favorite mini toys in them (counters, small animals, fake jewelry) and have them use warm water to melt the ice and find the treasure	Pull out a big bowl or container and fill it with warm water, have your student put items in and observe if they sink or float, talk about size, shape, color, etc.
Fine Motor/Craft	Cook noodles and have your student cut noodles	Using kitchen tongs have your student pick up tissues, socks, pom poms, blocks, animals and put them in a bowl	Have your student rip paper using pincher grasp and glue the papers to a bigger piece of paper with a glue stick	Trace your student's hand on a piece of paper, have them color it in
Social Skill	Greeting others	Clear their place	Name or point to people in a family picture when named	Join a Zoom call with your teachers!

<p>Self Help Skill</p>	<p>Have your student put on their socks and shoes before going for a walk</p>	<p>Clear their place after a meal</p>	<p>Rinse dishes in the sink and hand to you to load the dishwasher</p>	<p>Hide post its around your house with a picture or number on them and give your student clues using location words "in" "on" "under" "next to" "behind"</p>
------------------------	---	---------------------------------------	--	---